Assessment	Summary	⁷ Overall
1 1000001110110	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	4%	7%	12%	27%	50%	11%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	4%	18%	61%	17%	4%	78%
Reading Basic Understanding	89	0%	3%	8%	62%	27%	3%	89%
Writing Conventions	89	0%	12%	22%	60%	6%	12%	65%
Writing Effectiveness	89	0%	10%	16%	49%	25%	10%	74%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	0%	7%	31%	47%	15%	7%	62%
Problem Solving	89	6%	24%	12%	40%	18%	29%	58%
Skills	89	0%	4%	17%	47%	31%	4%	79%
GRADE 5							1	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	0%	2%	52%	33%	12%	2%	45%

Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	15%	50%	33%	2%	15%	35%
Reading Basic Understanding	124	0%	7%	24%	68%	1%	7%	69%
Writing Conventions	124	0%	5%	35%	58%	2%	5%	60%
Writing Effectiveness	124	0%	2%	37%	59%	2%	2%	60%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	15%	22%	17%	31%	16%	37%	46%
Problem Solving	127	12%	32%	10%	36%	9%	44%	46%
Skills	127	1%	12%	21%	33%	33%	13%	66%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	20%	20%	56%	3%	20%	59%
Reading Basic Understanding	103	1%	14%	28%	53%	4%	15%	57%
Writing Conventions	103	0%	2%	24%	54%	19%	2%	74%
Writing Effectiveness	103	2%	8%	40%	47%	4%	10%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	4%	26%	24%	30%	16%	30%	46%
Problem Solving	103	12%	31%	15%	32%	11%	43%	43%
Skills	103	3%	13%	7%	33%	45%	16%	78%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	117	0%	16%	32%	42%	10%	16%	52%

Assessment	Summary	⁷ Gender
	~	0.01101

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	5%	5%	8%	22%	59%	11%	81%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	8%	16%	32%	41%	11%	73%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	2%	12%	63%	24%	2%	86%
Reading Basic Understanding	51	0%	4%	8%	55%	33%	4%	88%
Writing Conventions	51	0%	14%	16%	63%	8%	14%	71%
Writing Effectiveness	51	0%	6%	16%	53%	25%	6%	78%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 38	Little	Below 8%	Nearly 26%	Achieved 58%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	38	0%	8%	26%	58%	8%	Below 8%	Honors 66%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	8%	24%	55%	14%	8%	69%
Problem Solving	51	8%	18%	10%	49%	16%	25%	65%
Skills	51	0%	6%	22%	45%	27%	6%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	5%	42%	37%	16%	5%	53%
Problem Solving	38	3%	32%	16%	29%	21%	34%	50%
Skills	38	0%	3%	11%	50%	37%	3%	87%

Assessment	Summary	Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		43	0%	5%	51%	30%	14%	5%	44%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		39	0%	0%	54%	36%	10%	0%	46%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	6%	43%	46%	5%	6%	51%
Reading Basic Understanding	65	0%	3%	26%	69%	2%	3%	71%
Writing Conventions	65	0%	0%	26%	69%	5%	0%	74%
Writing Effectiveness	65	0%	2%	18%	77%	3%	2%	80%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 59	Little	Below 24%	Nearly 58%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	59	0%	24%	58%	19%	0%	Below 24%	Honors 19%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	11%	17%	22%	32%	18%	28%	51%
Problem Solving	65	11%	28%	15%	32%	14%	38%	46%
Skills	65	0%	14%	11%	35%	40%	14%	75%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 62	Little 19%	Below 27%	Nearly	Achieved 29%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	9%	19%	67%	6%	9%	72%
Reading Basic Understanding	54	0%	4%	30%	61%	6%	4%	67%
Writing Conventions	54	0%	0%	17%	59%	24%	0%	83%
Writing Effectiveness	54	0%	4%	33%	59%	4%	4%	63%
Male							Little+	Standard+
	N	Little	n ı				Little	Standard
	7.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	Below 33%	Nearly 22%	Achieved 45%	Honors 0%	Below 33%	Honors 45%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	49	0%	33%	22%	45%	0%	33%	45%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	4%	25%	28%	30%	13%	28%	43%
Problem Solving	53	6%	30%	17%	28%	19%	36%	47%
Skills	53	4%	8%	9%	36%	43%	11%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	4%	28%	20%	30%	18%	32%	48%
Problem Solving	50	18%	32%	12%	36%	2%	50%	38%
Skills	50	2%	18%	4%	30%	46%	20%	76%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	0%	17%	33%	41%	9%	17%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	15%	31%	42%	12%	15%	54%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	4%	7%	12%	27%	49%	11%	77%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	60%	17%	5%	77%
Reading Basic Understanding	*	0%	3%	8%	61%	28%	3%	89%
Writing Conventions	*	0%	13%	21%	61%	6%	13%	67%
Writing Effectiveness	*	0%	9%	16%	49%	25%	9%	75%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	31%	47%	15%	7%	62%
Problem Solving	*	6%	23%	13%	40%	18%	29%	59%
Skills	*	0%	5%	16%	47%	32%	5%	79%

Vermont Assessment Summary 2002



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Assessment Summary	Race/Ethnicity
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GRADE 5

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	51%	34%	13%	3%	47%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	49%	34%	2%	15%	36%
Reading Basic Understanding	*	0%	7%	25%	67%	1%	7%	68%
Writing Conventions	*	0%	4%	34%	59%	2%	4%	61%
Writing Effectiveness	*	0%	2%	36%	60%	2%	2%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	21%	17%	31%	16%	36%	47%
Problem Solving	*	12%	31%	10%	37%	10%	43%	46%
Skills	*	1%	12%	22%	32%	34%	13%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	***	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	20%	20%	56%	3%	20%	59%
Reading Basic Understanding	103	1 %	14%	28%	53%	4%	15%	57%
Writing Conventions	103	0%	2%	24%	54%	19%	2%	74%
Writing Effectiveness	103	2%	8%	40%	47%	4%	10%	50%

MATHEMATICS

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	25%	25%	30%	16%	29%	46%
Problem Solving	*	12%	31%	14%	32%	11%	43%	43%
Skills	*	3%	13%	7%	33%	44%	16%	77%
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	16%	31%	42%	11%	16%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	7%	13%	27%	51%	10%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	19%	61%	19%	1%	80%
Reading Basic Understanding	*	0%	3%	8%	61%	29%	3%	90%
Writing Conventions	*	0%	11%	20%	62%	6%	11%	68%
Writing Effectiveness	*	0%	9%	11%	54%	25%	9%	80%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	30%	47%	16%	6%	63%
Problem Solving	*	5%	22%	11%	44%	18%	27%	62%
Skills	*	0%	5%	16%	44%	34%	5%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	69	0%	1 %	51%	33%	14%	1%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	55%	36%	0%	9%	36%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	108	0%	7%	52%	38%	3%	7%	41%
Reading Basic Understanding	108	0%	5%	22%	72%	1%	5%	73%
Writing Conventions	108	0%	4%	30%	64%	3%	4%	67%
Writing Effectiveness	108	0%	1%	33%	64%	2%	1 %	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	63%	38%	0%	0%	63%	0%
Reading Basic Understanding	16	0%	25%	38%	38%	0%	25%	38%
Writing Conventions	16	0%	13%	69%	19%	0%	13%	19%
Writing Effectiveness	16	0%	13%	63%	25%	0%	13%	25%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	112	9%	21%	18%	34%	18%	30%	52%
Problem Solving	112	6%	32%	12%	39%	11%	38%	50%
Skills	112	1%	10%	16%	36%	38%	11%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	60%	27%	7%	7%	0%	87%	7%
Problem Solving	15	53%	33%	0%	13%	0%	87%	13%
Skills	15	0%	27%	60%	13%	0%	27%	13%

Assessment Summary Dis

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	13%	21%	63%	3%	13%	67%
Reading Basic Understanding	87	1%	8%	25%	61%	5%	9%	66%
Writing Conventions	87	0%	1%	18%	57%	23%	1%	80%
Writing Effectiveness	87	0%	5%	39%	52%	5%	5%	56%
Special Needs Students							Little+	Standard+
	N	T 2441 -					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	Below 60%	Nearly 20%	Achieved 20%	Honors 0%	Below 60%	Honors 20%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	15	0%	60%	20%	20%	0%	60%	20%

MATHEMATICS

Non Special Needs Studer							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	0%	24%	26%	31%	18%	24%	49%
Problem Solving	87	6%	31%	16%	34%	13%	37%	47%
Skills	87	1%	8%	7%	34%	49%	9%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	27%	40%	7%	27%	0%	67%	27%
				=	120/	0.07	000/	1.20/
Problem Solving	15	47%	33%	7%	13%	0%	80%	13%
Problem Solving Skills	15 15	47% 13%	33% 40%	7% 7%	20%	20%	53%	40%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	0%	15%	28%	46%	12%	15%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	23%	62%	15%	0%	23%	15%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	6%	4%	12%	20%	58%	10%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	13%	13%	47%	27%	13%	73%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	6%	17%	61%	16%	6%	77%
Reading Basic Understanding	69	0%	4%	7%	64%	25%	4%	88%
Writing Conventions	69	0%	13%	25%	58%	4%	13%	62%
Writing Effectiveness	69	0%	13%	14%	48%	25%	13%	72%
Free/Reduced							T :441	Standard+
							1.111110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N	Little 0%	Below 0%	Nearly 18%	Achieved 64%	Honors 18%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	0%	18%	64%	18%	Below 0%	Honors 82%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	9%	33%	43%	14%	9%	58%
Problem Solving	69	6%	28%	13%	41%	13%	33%	54%
Skills	69	0%	4%	17%	46%	32%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	36%	45%	18%	0%	64%
Problem Solving	11	9%	18%	18%	27%	27%	27%	55%
Skills	11	0%	9%	9%	45%	36%	9%	82%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	0%	2%	50%	34%	14%	2%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	7%	71%	14%	7%	7%	21%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	12%	52%	34%	3%	12%	36%
Reading Basic Understanding	113	0%	6%	24%	69%	1%	6%	70%
Writing Conventions	113	0%	4%	33%	60%	3%	4%	63%
Writing Effectiveness	113	0%	2%	37%	59%	2%	2%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	45%	27%	27%	0%	45%	27%
Reading Basic Understanding	11	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	11	0%	9%	55%	36%	0%	9%	36%
Writing Effectiveness	11	0%	9%	36%	55%	0%	9%	55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	14%	23%	17%	30%	17%	37%	46%
Problem Solving	115	10%	34%	9%	37%	10%	43%	48%
Skills	115	1%	11%	22%	33%	33%	12%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	17%	8%	42%	8%	42%	50%
Problem Solving	12	33%	17%	25%	25%	0%	50%	25%
Skills	12	0%	17%	17%	33%	33%	17%	67%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	21%	60%	3%	16%	63%
Reading Basic Understanding	*	1%	13%	25%	57%	4%	14%	61%
Writing Conventions	*	0%	1%	21%	57%	21%	1 %	78%
Writing Effectiveness	*	1%	6%	38%	51%	4%	7%	55%
Free/Reduced							Little+	Standard+
	N	T *441					Littici	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	25%	24%	32%	17%	27%	48%
Problem Solving	*	11%	29%	16%	33%	12%	40%	44%
Skills	*	2%	11%	7%	33%	47%	13%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	33%	42%	10%	14%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	angua	ige Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	4%	7%	12%	27%	50%	11%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	5%	18%	60%	17%	5%	77%
Reading Basic Understanding	88	0%	3%	8%	63%	26%	3%	89%
Writing Conventions	88	0%	13%	23%	59%	6%	13%	65%
Writing Effectiveness	88	0%	10%	16%	50%	24%	10%	74%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	7%	32%	47%	15%	7%	61%
Problem Solving	88	6%	24%	13%	41%	17%	30%	58%
Skills	88	0%	5%	17%	47%	32%	5%	78%
GRADE 5							1	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	80	0%	3%	51%	34%	13%	3%	46%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	50%	33%	2%	14%	36%
Reading Basic Understanding	*	0%	7%	24%	68%	1%	7%	69%
Writing Conventions	*	0%	5%	35%	58%	2%	5%	60%
Writing Effectiveness	*	0%	2%	37%	59%	2%	2%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	22%	17%	31%	16%	37%	47%
Problem Solving	*	11%	33%	10%	37%	10%	44%	46%
Skills	*	0%	12%	21%	33%	33%	12%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	20%	21%	57%	3%	20%	60%
Reading Basic Understanding	102	1%	14%	27%	54%	4%	15%	58%
Writing Conventions	102	0%	2%	25%	54%	20%	2%	74%
Writing Effectiveness	102	2%	8%	39%	47%	4%	10%	51%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	4%	26%	24%	30%	16%	30%	46%
Problem Solving	102	12%	31%	15%	31%	11%	43%	42%
Skills	102	3%	13%	7%	32%	45%	16%	77%
GRADE 11								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	0%	16%	32%	42%	10%	16%	53%